# ARMY PUBLIC SCHOOL JODHPUR

## PULSE NOVEMBER 2024

## ARYABHATTA HOUSE




"*Leadership is the capacity to translate a vision into reality*." —Warren Bennis

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# FROM THE DESK OF HOUSE MISTRESS

*"Caring for myself is not self-indulgence, it is self-preservation, and that is an act of political warfare."*

## The Importance of Self-Care: Nurturing Your Mind, Body, and Soul

In the hustle and bustle of school life, it's easy to forget the importance of taking care of ourselves. Between academic pressures, extracurricular activities, and social obligations, students often place their own well-being on the back burner. However, self-care is not a luxury—it is essential for maintaining balance, health, and happiness.

One of the key aspects of self-care is prioritizing mental health. School life can often feel overwhelming, with deadlines and expectations stacking up. Taking time for self-improvement—whether through activities like meditation, journaling, or unplugging from screens—can help students' mind and alleviate anxiety. As renowned psychologist Dr. Susan Biali Haas emphasizes, *"When you take care of yourself first, you not only become healthier and happier, but you are also better equipped to support others."*

Ms. Kalyani Rathore
House Mistress, Aryabhatta House



## SILVER ZONE SOCIAL SCIENCE OLYMPIAD

To enhance students' understanding of social science and encourage a competitive spirit in a challenging academic environment and to promote academic excellence, Silver Zone Social Science Olympiad was conducted successfully at Army Public School Jodhpur on November 5, 2024, in the school auditorium. It was open for the students of grade VI to X and witnessed enthusiastic participation from 208 students.

The Olympiad was facilitated by the Silver Zone and consisted of a written test with MCQs covering topics like history, geography, civics, and economics.







## OXFORD BIG READ CHALLENGE 2024

*"Books are a uniquely portable magic." – Stephen King*

Our school proudly participated in the Oxford Big Read Challenge 2024, a prestigious initiative aimed at cultivating a love for reading and encouraging creative expression among young learners. This enriching experience not only ignited a passion for literature but also empowered students to think critically and share their interpretations in innovative ways.

Students from all grade levels eagerly took part in this literary journey, exploring a variety of captivating books and presenting their insights through essays, reviews, and artistic creations. The challenge provided them with a platform to dive deeper into the world of stories, analyze diverse themes, and express their perspectives with originality and flair.

The most exceptional entries were selected and submitted on November 7, 2024 for further evaluation. These submissions, showcasing the talent and intellectual curiosity of our students, reflect their creativity and deep engagement with literature. Their contributions highlight the power of reading in shaping thoughtful, empathetic, and imaginative minds.

## INTER-HOUSE MAGAZINE COVER PAGE DESIGN COMPETITION

Cover Page Design Competition for the school magazine was successfully conducted on 11th November, 2024. The competition observed enthusiastic participation from all houses. Each house fielded a team of six talented students, who demonstrated remarkable creativity and artistic flair. The event served as a platform to foster teamwork, as participants collaborated to create vibrant and visually stunning designs that captivated the judges and audience alike.

After a thorough evaluation of the designs based on creativity, originality, and presentation, the judges announced the following results:

**1st Place** - *Tagore House* **2nd Place** - *Raman House* **3rd Place** - *Rajendra House*

The competition was a true celebration of teamwork and artistic talent, leaving everyone inspired and eager for future events.





## A VISIT TO CBSE REGIONAL SCIENCE EXHIBITION 2024-25

The CBSE Regional Science Exhibition 2024-25 was held on 11th and 12th November at Bhartiya Vidya Bhavan Vidyashram, Jaipur. The exhibition provided an excellent platform for students to showcase their creativity and innovative ideas. This year's theme, *"Science and Technology for a Sustainable Future,"* highlighted the role of technology in addressing global challenges sustainably. Representing our school, Dhruv Kumar and Kaushlendra from Class VII-D participated with their project on 'Natural Farming', focusing on a smart irrigation system. Their project demonstrated a technologically advanced approach to sustainable agriculture by employing sensors to monitor soil moisture levels and automatically activate irrigation when needed. This innovative system conserves significant amounts of water, reduces human intervention, and promotes efficient farming practices. Through a working model, the students effectively showcased how the system detects soil dryness and activates irrigation in real time, providing a practical solution to modern farming challenges. Their efforts were highly appreciated by both the judges and visitors for their relevance and utility in sustainable agriculture.






## SILVER ZONE SCIENCE OLYMPIAD

On November 13, 2024, Army Public School Jodhpur successfully hosted Silver Zone Science Olympiad in the school auditorium. The event aimed to deepen students' understanding of science while fostering a spirit of healthy competition in an intellectually stimulating environment. The Olympiad was open to students from grades VI to X, and witnessed enthusiastic participation from 498 students. It was in collaboration with Silver Zone, the event featured a written test comprising multiple-choice questions across subjects like Physics,

Chemistry, and Biology. The Olympiad proved to be a resounding success, promoting academic excellence and sparking greater interest in the field of science among students.





## YOUNG PRENEURS UTSAV 2024

A vibrant and joyous Bal Mela was organized on November 14, 2024 at Army Public School Jodhpur to celebrate Children's Day. The event was graced by the presence of Mrs Vandana Pritam, Chairperson Bogra FWO, who inaugurated the mela.

The school premises were transformed into a colorful carnival with a variety of stalls set up by students and teachers. These stalls offered a plethora of exciting games, organized to keep the children engaged and entertained. Dedicated food courts offered a mouth-watering array of delicacies. The event culminated in a prize distribution ceremony, where the students who purchased raffle tickets were given exciting prizes

Overall, the Bal Mela was a resounding success, providing a platform for students to showcase their creativity, talent, and teamwork. It fostered a sense of camaraderie and joy among the students, teachers, and parents. The event also highlighted the school's commitment to holistic development and creating a vibrant learning environment.















## CHAIRMAN'S INTERACTION WITH TEACHERS

On November 19, 2024 an interactive session with the teaching faculty was conducted by the Chairman to address strategies for enhancing the academic performance of board class students. The meeting began with the Chairman emphasizing the importance of consistent efforts and innovative teaching methodologies to ensure improved results. Teachers shared insights on challenges faced by students, including difficulties in mastering key concepts, low participation in revision sessions, and exam-related stress. The Chairman encouraged the faculty to adopt a student-centric approach, including remedial classes, regular practice tests, and personalized feedback to identify and address individual learning gaps. He also stressed the need for collaborative efforts between teachers and parents to motivate students and maintain a balanced study routine. The session concluded with a renewed commitment from the staff to work diligently toward academic excellence.






## A SESSION ON BULLYING

On November 21, 2024, a counselling session on bullying and peer pressure was organized by school counsellors for the students of Class VIII to XII. The primary aim was to foster a safe and positive environment free from threats, harassment, or bullying of any kind. During the session, students were educated about bullying, its various forms, and its potential consequences. They were also guided on effective strategies to handle bullying, such as staying calm and confident, ignoring the bully, seeking support from a trusted adult, and addressing cyber bullying. A short film on the topic was screened to enhance understanding, followed by an interactive question-and-answer session by the Principal, ensuring active participation and clarity among the students






## UMANG 2024: A NUKKAD-NATAK COMPETITION

St. Paul's School, Jodhpur, hosted its highly anticipated Nukkad-Natak Competition - *Umang*, on November 22, 2024, as a part of their grand Inter-School Cultural Fiesta. This three-day extravaganza, held from 21st to 23rd November, marked the Ruby Jubilee of the institution and brought together young talents from across the city in a colorful celebration of creativity and culture.

The competition featured participation from eight renowned schools, with students from Grades VI to VIII showcasing their acting skills and social awareness through impactful street plays. Through humor, drama, and powerful messages, the participants addressed critical social issues, spreading awareness and inspiring change.

The event's highlight was the outstanding performance by Army Public School Jodhpur. The 19-member team impressed both judges and the audience with their compelling storyline and flawless teamwork, earning them the well-deserved first position. In his address, the Principal of St. Paul's school applauded the participants for their dedication and creativity, emphasizing the importance of such events in nurturing young talent and fostering a sense of community. The event concluded with resounding applause and a shared sense of pride, leaving behind inspiration for all in attendance. 'Umang' was more than just a competition- it was a celebration of the transformative power of performance art, showcasing how students can voice their concerns and drive change through their craft.






## PRABAL ARMY SUPER 50

A comprehensive session on the *CSRL Prabal Army Super 50* project was conducted at Army Public School Jodhpur, to inform and inspire students about this transformative initiative. CSRL (Centre for Social Responsibility & Leadership), a national-level NGO committed to educational empowerment, introduced its flagship project, *CSRL SUPER 30*, which has been operational in 14 states across 31 locations.

The session highlighted *Prabal Army Super 50*, a similar project launched in collaboration with the Indian Army Headquarters in 2021. Initially established in Pune, Maharashtra, the initiative now operates successfully in two additional locations—Beas, Punjab, and Sukna, West Bengal—all within Army cantonment areas. Each center accommodates 50 students, offering free residential mentoring and coaching for JEE-Mains/Advanced and NEET aspirants.

Students from Classes 11 and 12 (Science stream), along with Class 10 students intending to pursue PCM/PCB/PCMB in their next academic session, are eligible for the selection process. The students were briefed on the eligibility criteria, application process, and benefits of this program. The interactive seminar encouraged enthusiastic participation, sparking interest in this exceptional opportunity for academic and professional growth.




## A VISIT TO FDDI JODHPUR

As part of Army Public School Jodhpur's initiative to provide experiential learning opportunities, 100 students from Classes XI and XII visited the Footwear Design and Development Institute (FDDI) in Jodhpur on November 28, 2024. The visit was organized to acquaint students with the latest advancements and emerging trends in the footwear and fashion industry.The experience was profoundly enriching, offering students an in-depth understanding of this dynamic field. They explored state-of-the-art technologies and innovative design techniques shaping the industry. The visit featured hands-on activities and interactive sessions with industry experts, which captivated the students and equipped them with valuable insights and inspiration for potential career opportunities in the footwear and fashion sectors.









## CBSE HERITAGE INDIA QUIZ 2024

*"A nation's culture resides in the hearts and in the soul of its people." – Mahatma Gandhi*

The CBSE Heritage India Quiz is an annual event that celebrates the vibrancy and diversity of India's rich cultural heritage. This year, the quiz emphasized *"The Conservation and Restoration of Cultural Heritage,"* inspiring students to understand the importance of preserving our ancient sites, monuments, and traditional knowledge systems.

Students **Apurva Jodha (Class XI G), Anushka Raj Chaudhari (Class IX K),** and **Vinayak Saraswat (Class IX C)** proudly represented **Army Public School Jodhpur**. The team was selected through a rigorous written test conducted at the school level,

The first round of the quiz, held on **29 October 2024**, competing against schools from across the region. The team of APS Jodhpur exhibited its diligence and knowledge, securing the **12th rank out of 40 teams** and qualifying for the prestigious cluster level.

The **Cluster Round** was conducted at **Neerja Modi School, Jaipur**, on **27 November 2024** and was split into two challenging phases. The first phase featured a Power Point-based test. Our team demonstrated commendable effort and teamwork but unfortunately missed the cutoff for the next phase by a narrow margin of just two marks. It was a transformative journey of learning and discovery, helping students reconnect with their roots, fostering a love for history and heritage, and shaping them into informed and inspired individuals.

*"The more you know of your history, the more liberated you are." – Maya Angelou*



## REPORT FROM PRIMARY WING (I-V)

To ensure a seamless transition of students from Bal Vatika I to Class III, APSJ Primary Wing facilitated a collaborative interaction between the teachers of PPW-1, PPW-2, and Class I on 7th November 2024, as part of the Vidya Pravesh project. Under the guidance and leadership of the Headmistress, Mrs. Harpreet Kaur, four teachers from PPW-1 and five teachers from PPW-2 engaged in an insightful discussion with Class I educators of APSJ. The primary focus of this interaction was to align the curriculum, textbooks, and academic planners for the upcoming session, ensuring continuity and consistency in the learning process for students.

Additionally, the teachers shared and exchanged innovative teaching strategies and classroom management techniques to facilitate a smooth progression for the young learners. The collaborative exchange fostered a spirit of teamwork and mutual learning, ensuring that the transition from Bal Vatika I to Class III would be enriching and stress-free for the students. This interaction marked a significant step towards strengthening the foundation of early education within the APSJ framework.



## INTER HOUSE STORY TELLING COMPETITION

On 13th November, an Inter House Fairy Tale Competition was organized for Classes I to V. This engaging event provided an excellent platform for students to showcase their inner talents while encouraging them to brainstorm creative twists to traditional fairy tales. Participants were challenged to deliver their stories with appropriate dialogue, emotions, and expressions, all within the given time limit of four minutes. The students participated with great enthusiasm, demonstrating their hard work, creativity, and dedication. Their efforts were reflected in their outstanding performances. This competition was a collaborative endeavor with teachers guiding and mentoring the children while the students brought their ideas to life.

Every house worked diligently to present their best, making the event a true celebration of teamwork and individual talent. The entire journey was filled with joy and excitement, fostering creativity and camaraderie among the participants. The success of this event has left everyone hopeful for similar opportunities in the future.






## PROJECT MILAP

On 14th November 2024, as part of the project *Milap (An Unconditional Love)*, the students of Primary Wing had a privilege of hosting students from Asha School. The students from Asha School were given a heartfelt welcome by the faculty members of APSJ Primary Wing. Each visiting student was paired with a dedicated buddy from APS, who acted as their guide and companion throughout the event. This thoughtful pairing ensured that the guests felt comfortable. The interaction between the students of both schools fostered a sense of camaraderie and understanding; the project truly embodied the essence of *Milap*, spreading unconditional love and joy.





## ZENITH- INTER-SCHOOL TABLE DODGING COMPETITION

On 21st November 2024, St. Paul's Senior Secondary School hosted an Inter-School Table Dodging Competition- *Zenith*, for students of Classes I and II. A total of 10 schools participated in this exciting event. Our students, Ankit Kundlik Waghbije from Class II and Krishna Patidar from Class I, represented APSJ.

The duo earned their spots through a rigorous selection process involving three rounds of intra-school competitions. The competition comprised three challenging rounds. In the first round, participants picked a chit and recited the respective table within 20 seconds. The second round was a rapid-fire session lasting 30 seconds, and the final visual round required participants to answer five questions within five seconds each.The competition provided valuable exposure and a great learning experience for the young participants.



## A SESSION ON BULLYING

On 23rd November 2024, the students of Classes I to V attended an enlightening session on the concept of bullying. The topic was conveyed effectively through a thoughtful act which emphasized the true meaning of bullying. The act was performed by non-class teachers. It was explained that bullying involves repetitive, intentional harm inflicted by one person or group onto another and can take physical, verbal, or psychological forms. The act also highlighted the importance of not discriminating against others based on attributes such as color, height, body shape, speech, or religion.

The performance carried essential takeaways for the students. It stressed the need to respect the feelings of friends and others in their surroundings, the importance of choosing words carefully, and the value of treating others the way one wishes to be treated. Through this engaging act, the students were encouraged to embody these principles in their daily lives, fostering a culture of kindness, empathy, and mutual respect.







## NRITYA UTSAV- A DANCE COMPETITION

On 23rd November 2024, St. Paul School celebrated its 40th anniversary with grandeur by organizing a *Nritya Utsav* Dance Competition. The event brought together talented performers from various schools, showcasing their passion and creativity through captivating dance performances. Our school participated with great enthusiasm, presenting a well-choreographed routine that stood out for its creativity, synchronization, and artistic expression. The team's dedication and effort were recognized as they were honored with the prestigious *Best Choreography Award*. Along with the accolade, they also received a cash prize of ₹2000 as a token of appreciation for their exceptional performance.

The achievement highlighted the students' hard work and the guidance of their mentors, bringing pride to the school. The competition not only celebrated the art of dance but also fostered a spirit of healthy competition and cultural exchange among participating schools.



## INTER CLASS ATHLETIC EVENTS

On 20th November 2024, the school organized an exciting games competition featuring athletic events that showcased the energy, enthusiasm, and determination of the students. Two standout events were the Shuttle Run Race for Class IV and the 50-meter Sprint for Class III. The Shuttle Run Race for Class IV was an intense and dynamic event that tested the participants' agility, speed, and coordination. Students sprinted back and forth between two marked points, displaying remarkable focus, stamina, and teamwork. Their efforts highlighted the essence of sportsmanship and determination. Similarly, the 50-meter Sprint for Class III captivated everyone's attention as the young athletes raced to the finish line with incredible energy and perseverance. The event was filled with excitement as teachers and peers cheered enthusiastically, motivating every participant to give their best. These events not only celebrated the students' athletic abilities but also underscored the importance of physical fitness and the spirit of friendly competition, leaving everyone inspired and energized.







## FUN ACTIVITY WITH ALPHABETS, NUMBERS AND AKSHARS

An interactive activity focused on alphabets, numbers, and akshars was conducted for the students of Class I and II on November 29, 2024. This kind of activity-based learning plays a crucial role in enhancing cognitive development by encouraging active participation, which helps children build critical thinking, problem-solving abilities, and a deeper understanding of concepts. Activities involving sorting, matching, and categorizing promote cognitive growth and improve memory retention. Recognizing letters is an essential skill for young learners, as it lays the foundation for reading and writing. To support the development of these critical skills, the students participated enthusiastically in the activity. They enjoyed the hands-on learning experience, which helped them strengthen their cognitive abilities while having fun. The active involvement of the students reflected their high level of enthusiasm and engagement throughout the activity.





## BAGLESS DAY

On 29th November 2024, the school celebrated Bagless Day, offering students a refreshing break from their regular academic routines and providing them with an opportunity to engage in enjoyable, hands-on activities that foster learning and community involvement. The day kicked off with an environmental cleaning drive, where students actively participated in cleaning their school surroundings and picking up litter. This initiative instilled a sense of responsibility in the students, highlighting the importance of keeping their environment clean and healthy. The next session featured a creative Math multiplication activity. Using dice and number chits, students played interactive games designed to enhance their understanding of multiplication concepts. This engaging activity not only made learning fun but also promoted teamwork, critical thinking, and problem-solving skills. The event concluded with reflections on the value of experiential learning, emphasizing the collective commitment to maintaining cleanliness and nurturing a healthy environment. Overall, Bagless Day was a vibrant and enriching experience that promoted creativity, collaboration, and awareness among the students.





## BAGLESS DAY FOR CLASS III

On 30th November 2024, Class III celebrated a fantastic and enjoyable Bagless Day, with students dressed in various shades of brown. The theme of the day was ‘Our Nature-Our Future’. The day kicked off with a lively *Sizzle Shuffle Dance* activity, where students danced to peppy tunes, each sporting their favorite one-digit number on their shirt. They then shuffled around to form pairs based on the number announced, making for an engaging and fun-filled activity. Following that, the students enjoyed a small picnic, sitting together on the ground and sharing lunch, which helped foster a sense of togetherness and camaraderie.

In the next activity, *Role Play – Community Helpers*, students were introduced to the concept of community helpers and shared their knowledge. They actively participated in '*shramdaan'*, contributing by cleaning various areas of the school, and then washed their hands afterward, promoting both community awareness and hygiene.

Overall, the Bagless Day was a great success—an enjoyable, integrated, and educational experience. The students thoroughly engaged in the activities, and everyone is already looking forward to the next Bagless Day!

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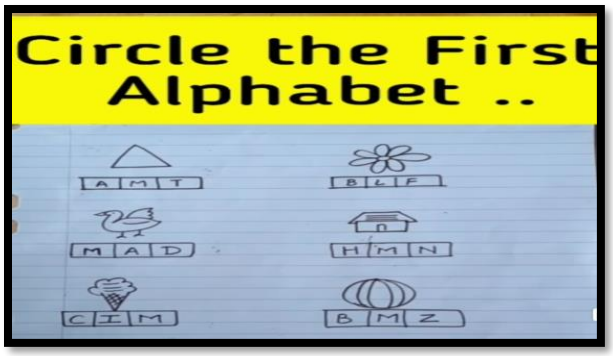
## BAGLESS DAY FOR CLASS IV

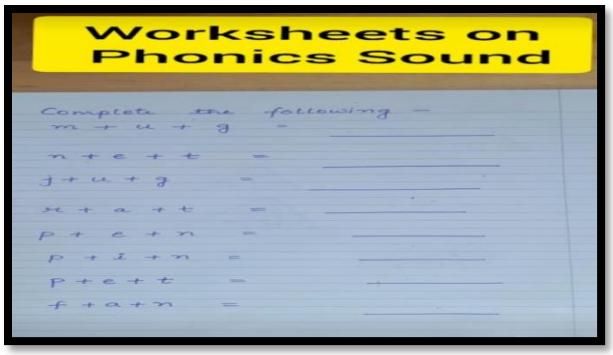
On 30th November 2024, students of class IV enjoyed watching the movie '*Ice Age: Adventures of Buck Wild'* in the school auditorium. The movie, centered around wildlife, explored the changes that have occurred on Earth, as seen through the perspective of animals from the Stone Age to the present day. After the movie, they were asked to write a reflection on the film, sharing what they liked most, which character they found inspiring, and what aspects of that character they admire. The students responded enthusiastically showing great interest and excitement.




## PRAYAAS: AN INITIATIVE BY CLASS V TEACHERS

To support students who are academically behind by providing them with extra classes during assembly time, an initiative named as 'Prayaas' was taken up by both teachers and parents to ensure students receive consistent reinforcement, leading to significant improvement in their learning. Phonetics has been introduced to strengthen reading skills. The students practice reading regularly using phonetic techniques and submit audio recordings to track their progress; as a result, they are now able to read 5-6 letter words fluently.




## BAGLESS DAY FOR CLASS V

On 30th November 2024, as part of experiential learning, students participated in various activities that embraced the concept of "learning by doing." One of the activities was **Paper Bag Making**, where students crafted beautiful paper bags using glitter and charts. The activity aimed to promote environmental conservation and raise awareness about saying no to plastic. The students were highly enthusiastic and eagerly engaged in creating their unique, eco-friendly paper bags. Students also participated in a '**Pickle Making'** activity, which offered a valuable lesson in the importance of food preservation. They took part in the process of making delicious homemade pickles, which brought them great joy and a sense of accomplishment. This hands-on activity not only taught students the art of preserving food but also instilled in them a deeper understanding of sustainability. Moreover, it encouraged them to avoid wastage and highlighted the significance of contributing to household activities. By actively engaging in this task, students learned to appreciate the effort behind food preparation and developed a sense of responsibility towards preserving food in their own homes.







## SEWA- A SERVICE ACTIVITY

As part of the SEWA drive, Students has participated in cleaning their surroundings. This activity taught them the importance of being responsible and maintaining cleanliness in their environment. The day was filled with fun, enthusiasm, and happiness. These experiential learning activities are sure to leave a lifelong impact on the young minds of our tiny tots.





## REPORT FROM PRE PRIMARY WING JODHPUR- 1

## FIRELESS COOKING

On November 8, 2024, a fireless cooking activity was organized for our young children at Army Public School, Pre-Primary Wing-1, Jodhpur. It was a fun, engaging hobby that offers children a delightful educational experience. Children feel more accomplished and have higher self-esteem when they successfully create something on their own. Without using a stove, Balvatika II teachers demonstrated how to make delicious Swiss rolls. Our tiny tots enjoyed watching this activity and participated well in it.









## HULA HOOP RACE

Army Public School, Pre -Primary Wing 1, Jodhpur had organized Hula Hoop Race for the little ones. It was conducted with an objective of developing physical domain ; gross motor skill and eye -hand coordination, social domain ; awareness of fair play and participation and moral values. The winners were awarded medals.





## CHILDREN'S DAY CELEBRATION

Children's Day was celebrated in PPW-1 with a lot of joy and excitement. A special assembly for the same was conducted wherein the significance of Children's Day was explained to the children. The teachers performed dance and drama in the assembly.





## YOUNG PRENEURS UTSAV 2024

On occasion of children's day, 'Young Preneurs Utsav' was organized in the premises of APS Jodhpur wherein the stall named 'Ball with CD' and 'Tattoo Making' was decorated by PPW-1 teachers. It fostered an enjoyable environment that emphasized the value of play and pleasure in a child's development. In addition to this, the pleasant celebration offered an opportunity to promote social skills, learning, creativity, and physical development. All the children thoroughly participated in the game and loved getting tattoos by our own talented teachers.






## GURUPURAB CELEBRATIONS

**Gurupurab**, the birth anniversary of **Guru Nanak Dev Ji**, the first Sikh Guru is one of the most significant events for Sikh devotees was celebrated on November 18, 2024 at the school. To honor this auspicious day, a special assembly was conducted for our students with the objective to educate the children about the profound significance of Guru Nanak Dev Ji's life and teachings. Additionally, the event aimed to highlight the importance of festivals in our culture and to celebrate the rich diversity that our country proudly embraces. Through this celebration, students were encouraged to understand and appreciate the values of unity, peace, and respect for all.






## SHOW & TELL COMPETITION

On November 21, 2024, Army Public School, Pre-Primary Wing 1, Jodhpur organized an enriching ‘Show and Tell Competition**’,** offering numerous intellectual and social benefits for its kindergarten students. The primary goal of the competition was to enhance the children's communication, social, and cognitive skills. The competition encouraged students to express their thoughts and ideas, fostered their self-expression, boosted confidence, and nurtured creativity. It created a supportive and engaging environment that allowed children to showcase their talents and learn how to communicate effectively with their peers and teachers. It was an excellent platform for the young learners to develop public speaking skills, learn to organize their thoughts, and overcome shyness, all while enjoying a fun and collaborative experience. Through this initiative, the students not only grew in confidence but also had a memorable and enjoyable learning experience.









## STORY TELLING COMPETITION

The story "The Gruffalo" by Julia Donaldson was enacted by the Bal Vatika II wing teachers. It taught the children some important lessons about using one's imagination, wisdom, and brain power to protect oneself from predators. The story emphasizes that being the biggest does not mean you are the smartest and teaches that how to solve problems smartly and how to think outside the box. The children were totally engrossed in the story and learnt the names of various wild animals and their characteristics.






## BROWN DAY CELEBRATION

Brown Colour Day, held at APSPPW-1, Jodhpur, was a joyful and informative program that engaged young children with their surroundings while boosting learning via colour awareness and creative discovery. Celebrating Brown Color Day was an excellent method to introduce children to the world of colors, foster creativity, improve cognitive and social skills, and connect them with nature and the environment. It promoted hands-on learning, self-expression, and offers youngsters a fun and inclusive method to explore colour mixing and the surroundings.







## A VISIT TO ASHA SCHOOL

To create a more inclusive, supportive, and nurturing atmosphere where all children can thrive and to foster a sense of diversity, academic and social success, empathy, mutual respect for every student, APS PPW-1 organized a visit to Asha School, on 28th November 2024, the school embraces the concept of inclusive education, which aims to provide all students, regardless of ability or disability, with the opportunity to learn together in the same environment. During the visit, our students along with the students of Asha School participated in a variety of activities, including pottery, art, and craft. These hands-on activities not only encouraged creativity but also fostered a sense of collaboration and understanding, promoting a spirit of inclusion and mutual respect among all participants.













## PARENT-TEACHER MEETING

To establish a strong base for a child's success by improving communication, setting shared objectives, and creating a supportive network, a Parent Teaching Meet was held at APS PPW -1, Jodhpur, on November 29, 2024. The meeting witnessed active participation from both parents and teachers in a child's development and well-being which is essential for a child's academic progress, emotional development, and overall health.

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## REPORT FROM PRE PRIMARY WING JODHPUR-2

### CHANA CHAAT ACTIVITY

Students were introduced to Chana Chaat activity on November 18, 2024, exploring its health benefits and cultural significance. The Chana Chaat Food Activity proved to be a resounding success, creating a fun, engaging, and educational experience. The activity emphasized teamwork, creativity, and the nutritional value of this wholesome dish.





### CHILDREN'S DAY CELEBRATION

The Children's Day celebration was a joyful and unforgettable event, highlighting the importance of nurturing young minds. It fostered a strong bond between students and teachers, creating an atmosphere of happiness and learning. To add to the excitement, teachers surprised the children with thoughtful takeaway gifts, sparking joy and enthusiasm. The event commenced with a warm welcome address by Head Mistress Mrs. Vaishali Adhav. A heartfelt tribute was paid to Pandit Jawaharlal Nehru, fondly known as Chacha Nehru, honoring his vision for children's education and welfare.





## POTATO RACE

A Potato Race was organized on November 13, 2024, to encourage physical fitness, improve motor coordination, and inspire a spirit of healthy competition among students. Designed as both a fun and educational activity, the race provided students with an opportunity to develop essential motor skills while engaging in a lively and enjoyable experience. Beyond its physical benefits, the event emphasized the values of teamwork, perseverance, and sportsmanship. Students cheered for their peers and learned the importance of balancing effort with enthusiasm, creating a vibrant and supportive atmosphere. By combining fitness with fun, the Potato Race successfully fostered camaraderie and instilled a sense of accomplishment among participants, leaving a lasting impression of joy and teamwork.





## YOUNG PRENEURS-UTSAV 2024

Young Preneurs-Utsav was organized as part of the Children's Day celebration, which offered students a delightful day filled with joy, creativity, and fun. The event honored the spirit of childhood while commemorating the birth anniversary of Pandit Jawaharlal Nehru. It encouraged active student participation in a variety of exciting activities, games, and cultural programs, fostering teamwork, creativity, and a sense of community within the school. The APPS Wing 2 team added to the excitement with their stall, "The Terminators," featuring a game of aiming at a pyramid with three chances, which drew enthusiastic participation from students. The event was a resounding success, brimming with laughter, fun, and learning. It struck a perfect balance between entertainment and education, leaving cherished memories for students, teachers, and parents alike.

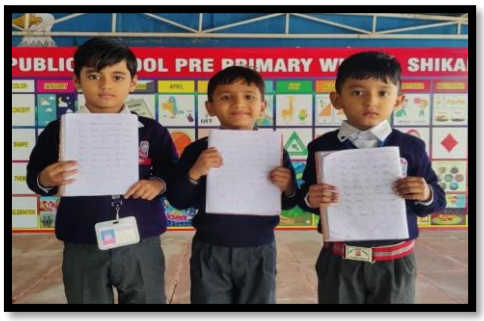





## ENGLISH CALLIGRAPHY COMPETITION

The English Calligraphy Competition was organized on November 20,2024, to inspire students to cultivate elegant handwriting and appreciate the artistry of calligraphy. It aimed to foster patience, creativity, and focus while emphasizing the value of neatness and presentation in written communication.

The event was a resounding success, encouraging students to delve into the art of handwriting. It promoted precision, patience, and artistic expression, leaving both participants and spectators motivated and inspired.





## VISIT TO ASHA SCHOOL

On 22nd November 2024, a visit to the Asha School for Special Children was organized, involving 3 teachers and 11 students. The purpose of this visit was to deepen our understanding of inclusive education, cultivate empathy, and engage in meaningful interactions with the students. The objectives of the visit included raising awareness about the challenges faced by children with special needs and gaining insights into the methods and techniques employed in special education. The visit to Asha School proved to be a profoundly enriching experience, highlighting the values of compassion, inclusivity, and patience. It served as a powerful reminder that every child has the potential to succeed when provided with the right support and encouragement. The event concluded with a heartfelt note of gratitude and a renewed commitment to promoting a more inclusive and supportive society.





## VISIT TO A RABBIT PARK

A visit to a Rabbit Park was organized on November 22, 2024, to offer students an engaging and educational outdoor experience while fostering a sense of appreciation and empathy for animals. The visit aimed to enhance students' understanding of rabbits, their habitats, and their care. Students observed the rabbits in their natural enclosures, watching their playful behavior and interactions. Under supervision, they also had the chance to feed the rabbits with suitable foods such as carrots and lettuce. Through this experience, students gained valuable knowledge about rabbits, their care, and their role in ecosystems. They also learned the importance of compassion and kindness toward animals, making the visit both enriching and memorable.





## PARENT-TEACHER MEETING

The Parent-Teacher Meeting (PTM) was conducted on November 28, 2024, to facilitate meaningful communication between parents and teachers about students' academic progress and overall development. The meeting aimed to discuss students' strengths, areas for improvement, and strategies for academic growth while providing parents with valuable insights into their child's behavior, participation, and performance in school activities. The PTM was a highly successful event, strengthening the partnership between parents and teachers. It offered a platform to review students' progress, address any concerns, and collaboratively plan strategies for improvement. The constructive feedback received during the meeting will help the school refine its teaching practices and enhance student support systems.

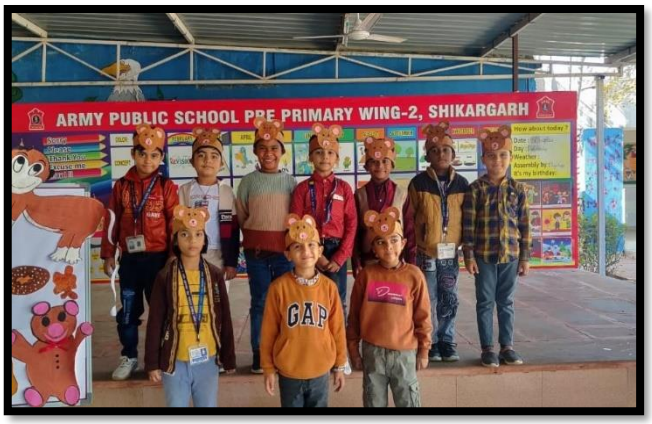


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## BROWN COLOR DAY

To help young learners recognize and identify the color brown through engaging and enjoyable activities, the Brown Color Day celebration was organized on November 29, 2024. The event aimed to enhance students' sensory development, creativity, and cognitive skills while promoting an understanding of the importance of colors in the world around us. The school observed the day as a bagless day, with theme-based takeaway activities conducted wing-wise. Aligning with the month's theme, *Animal Kingdom*, students participated in activities such as creating origami foxes and crafting bear headgear.

Students eagerly engaged in all the activities, showcasing their creativity and enthusiasm in exploring the color brown. These hands-on activities not only fostered color recognition but also supported the development of fine motor skills, making the day both educational and enjoyable.







## FIRST AID TRAINING

On 29th November 2024, Army Public School Jodhpur, successfully organized a comprehensive First Aid and CPR training session for its teaching staff. The objective of the training was to equip teachers with vital lifesaving skills to maintain a safe and responsive school environment. The session was led by certified medical professionals from MH, Jodhpur, who provided a mix of theoretical knowledge and hands-on practice. The program began with an introduction to the significance of First Aid and CPR in emergencies, emphasizing the critical role teachers play in ensuring the safety and well-being of students. Teachers were familiarized with basic First Aid techniques, such as managing bleeding, fractures, burns, and choking incidents. The trainers highlighted the "ABC" approach (Airway, Breathing, Circulation) for emergency responses. A key focus of the training was CPR (Cardiopulmonary Resuscitation). Teachers practiced chest compressions and rescue breathing on dummies under expert supervision. The instructors also demonstrated how to use Automated External Defibrillators (AEDs), stressing the importance of timely intervention in cardiac emergencies. The interactive session allowed teachers and Aayahs to ask questions, engage in scenario-based exercises, and receive personalized feedback. By the end of the training, teachers reported greater confidence in managing medical emergencies, understanding the importance of a quick and effective response. The school strongly believes that having trained staff ensures better preparedness for emergencies, providing reassurance to both parents and students.






# FORTHCOMING EVENTS

| S.NO. | EVENTS | DATES |
|---|---|---|
| 1. | PARAKH EXAM | 04 DECEMBER 24 |
| 2. | ENGLISH OLYMPIAD | 04 DECEMBER 24 |
| 3. | MATHS OLYMPIAD | 12 DECEMBER 24 |
| 4. | P.T.M FOR UNIT TEST- II | 14 DECEMBER 24 |
| 5. | PRE-BOARD- I (CLASS XII) | 10 DECEMBER 24 |
| 6. | PRE-BOARD-I (CLASS X) | 11 DECEMBER 24 |